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**CAREER GATEWAY PATH PROGRAM
NON-CREDIT CONTINUING EDUCATION PROGRAM PROPOSAL**

CertificationPoint.Org
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NON-CREDIT CONTINUING EDUCATION PROGRAM PROPOSAL

COURSE TITLE

Career Gateway Path Program - Reaching Your Potential, Validating Your Credentials

COURSE DATES

Each Fall & Spring Semester (Tuesday & Thursdays - 2hrs a week for 6 weeks)
Includes 1-day initial Workshop/Meet-n-Greet (Can be completed online)

COURSE LOCATION

Onsite/Online Location (Portal):

<http://www.certificationpoint.org/student%20freelance.php>

Students from your college using CertificationPoint:

<http://www.certificationpoint.org/florida.php>

CertificationPoint Student Entrepreneur Portal:

<http://www.certificationpoint.org/member/florida/index.php>

DESCRIPTION

CertificationPoint currently provides college students nationwide with a viable resource to gain real-world experience irrespective of their career field with an initial focus individual and small group coverage. The premise here is that by closing the knowledge-experience gaps will assist in each student becoming more confident and self-sufficient and achieve maximum benefit from the program while completing college courses. More importantly, students will be enabled to locate their initial "field of interest" through real-world for-pay STEM assignments injected into their coursework.

COURSE DETAILS/OUTLINE

The Career Gateway Path Program (CGPP) will evaluate and add structure to the student's ability to develop a personal professional network during and after program involvement through use of the career self-service portal. The premise here is to provide students with best value from a streamlined program which constantly seeks process improvement. Periodic self-assessment provisions allow students to stay in accordance with the current job market with respect to their STEM-related career choice.

With continuous improvement as the program focus we'll strive to continue evaluating and improving the effectiveness of the Career Gateway Path Program (CGPP) initiative. By providing a real-world education to collaborate with the learning obtained during their college years will assist students STEM learning outcomes and overall retention. Here again, the premise here is that by closing the knowledge-experience gaps will assist in each student becoming more confident and self-sufficient and achieve maximum benefit from the program through-out their college years as well as into their prospective career path after college. This initiative will serve as a pipeline connected to the college ensuring max preparation for students after graduation.

Additional Information: <http://www.certificationpoint.org/student%20freelance.php>
(Portal)

INSTRUCTORS/PLANNING COMMITTEE

Byron Giles - byron.giles@certificationpoint.org

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COURSE MATERIALS

Book/eBook - Unleashing Your Harnessed Potential (Available on Amazon.com & CertificationPoint Website) (**ISBN-10: 1484917235 or 146755283 / ISBN-13: 978-1484917237**)

Amazon.com -

http://www.amazon.com/Unleashing-Harnessed-Potential-Byron-Giles/dp/1484917235/ref=sr_1_1?s=books&ie=UTF8&qid=1391029778&sr=1-1&keywords=unleashing+your+harnessed+potential

CertificationPoint.org - <http://www.certificationpoint.org/book/index.html>

Book Excerpt (3 Chapters)

<http://www.slideshare.net/freelancestudent/professional-student-freelance-book>

Course Study Guide (Free)

ADDITIONAL REQUIREMENTS

Computer/Laptop Availability

Portal Registration - <http://www.certificationpoint.org/student%20freelance.php>

TARGET AUDIENCE

College Students, Faculty, Alumni

NUMBER OF HOURS

25 (total in-class & out-of-class instruction)

MAXIMUM NUMBER OF STUDENTS:

12 Registered Students

FEE:

\$20 (Includes eBook & Course Study Guide)

CONTACT INFO:

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REFERENCE:

President's Council of Advisors on Science and Technology (2012), "Report To The President – Engage To Excel: Producing One Million Additional College Graduates with Degrees in Science, Technology, Engineering, and Mathematics" Washington, DC: President's Council of Advisors on Science and Technology.

Beatty, I. D. (2004). "Transforming student learning with classroom communication systems." Educause Center for Applied Research: Research Bulletin 2004(3): 1-13.

